

## Technology-Assisted Activities in the Online Distance Learning of Filipino Subject in Junior High School

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### Abstract

The effects and impacts of the Covid-19 pandemic have undeniably affected almost every aspect of human life. Education, a vital human aspect, was never exempted from the aforementioned. Thus, there had been an immense shift in the ways, approaches, and strategies the teachers used in delivering their lessons and activities to their students. With this, the study primarily assessed the effects of technology-assisted activities in Filipino subjects, specifically in teaching Philippine Literature, through online distance learning in a Junior High School Department. Tracing the impacts of educational technology on the student's learning, the researchers also determined the various technology-assisted activities, assessed the extent to which these are used, and evaluated the effectiveness of these onward learning the Filipino subject. Using survey questionnaires that were distributed to the students taking the said subject, the study revealed that the majority of the respondents were into independent learning via Courseware, Learning Management Systems, and Online Videos/Tutorials. Furthermore, the technology-assisted activities had positive effects on the learning and development of the students, especially in their acquisition and application of knowledge. Moreover, the use of these technology-assisted activities as instructional strategies was also found to be motivational, making the students more responsible and focused on learning the Filipino subject. Upon the results, a compilation of appropriate and varied technology-assisted learning activities for the Filipino subject, specifically in Philippine Literature, was proposed. Finally, the teachers were suggested to innovate and explore by attending relevant seminar-workshops and training; and as for the students, they were advised to monitor their progress toward accomplishing their tasks which are suitable to their learning styles. Proven to be highly motivational, these technology-assisted activities were also recommended to be applied in teaching in other disciplines onward the best learning experiences every student deserves.

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