

**Teachers' Perceptions on the Implementation of Senior High Schools in the Division of Pasay City:  
Base Reference for Senior High School Enhancement Program**

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**Abstract**

This study aimed to examine the factors that may affect the implementation of Senior High Schools in the Division of Pasay City in terms of curriculum, teachers, and facilities. It is an attempt to find out if there is a significant difference in the profile of respondents when they are grouped according to their profile. The quantitative research method is used in this study. The survey questionnaire is utilized to obtain the perceptions of SHS teacher respondents from the seven (7) selected schools in the Division of Pasay City. Based on the findings, common perceptions of teachers are favorable in terms of curriculum and teachers. SHS teacher respondents acknowledged that these key components are congruent and relevant to the framework and standard of the K to 12 programs. However, they viewed the lack of some school facilities as contributing factor which hinder to the full success of the Implementation of Senior High School. The researcher concluded that these key components are relative and influenced each other. It is recommended that those components which received poor perceptions by SHS teachers will be addressed or improved.

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