Online Distance Learning Implementation: School Reflections and Actions

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Abstract

In the advent of the pandemic, the education sector resorted to distance learning implementation all over the world. It is the first time in the history of the Philippine public school system to offer online classes. This study deal with the following key concepts; Identifying the teacher's perception of the extent of efficiency and effectiveness of Online Distance Learning Modality implementation in terms of assessment of learning outcomes, monitoring and evaluation of the teaching-learning process, and provision of technical assistance/reinforcement. Determining the teacher's perception of the extent of the challenges that affect online distance learning in terms of navigating the online platform, submission/checking of outputs, monitoring and evaluation, and providing technical assistance/remediation. Pointing out the extent of teacher's utilization of online teaching applications such as Learning Management Systems (LMS), Interactive Online Applications, Interactive PowerPoint, Synchronous Class Discussions, and Proposing policies that can be used to improve the online distance learning implementation of Tanauan City Integrated High School. The quantitative and qualitative method was employed in relevant data. Respondents of the study are the 48 online distance learning teachers of Tanauan City Integrated High school year 2020-2021. Data collection is by survey questionnaire and interview. The mean score was used in determining the extent of identified indicators. Based on the composite mean score, the efficiency, and effectiveness of TCIHS online distance learning implementation is moderately evident. However, it is recommended that the enhancement of teachers' skills in using interactive online applications must be conducted to address concerns on assessment, monitoring and evaluation, and provision of remediation/reinforcement to students in need.