

Nursing Clinical Instructors in the New Normal: Flexible Teaching and Learning

¹Hernando L. Bernal Jr., PhD, LPT, FLPI, FRIEdr, Giza A. Castro RN, RM, MAN²,
Henry A. Apolinar RN, MAN³

hlbernal@feu-nrmf.edu.ph¹, gacastro@feu-nrmf.edu.ph², henryapol@gmail.com³
<https://orcid.org/0000-0002-0717-1190>¹, <https://orcid.org/0000-0002-1442-765X>²,
<https://orcid.org/0000-0002-0873-1903>³

FEU-NRMF¹⁻², Universal Colleges of the Parañaque, Inc.
Philippines

Abstract

The COVID-19 pandemic affects all facets of life, including the field of education. Educators utilized online platforms to reach out to students, virtual meetings became a transitory classroom, parents meeting were conducted through zoom or google meet, and learners were deprived of socialization among peers. In light of these concerns, flexible learning (FL) appears to be the most convenient instructional modality at the height of COVID-19. Amidst the threat of the COVID-19 pandemic in the Philippines, teachers, students, and the school are still coping and adjusting to the flexible teaching and learning modality. Integrating technology in class can be of big help as well for educators for reason that learners these days are technologically exposed although the concern for the digital divide is apparent. Educators in our country are posed with greater challenges and opportunities that are geared toward building an exciting learning expedition to unleash 21st-century learners' strong points, expertise, needs, and interests. This study utilized a descriptive-correlational research design. The researcher-made questionnaire was subjected to validity testing by the experts in the field and reliability testing using Cronbach alpha. It is found that flexible teaching and learning require remarkable knowledge from teachers. Additionally, in the implementation of flexible teaching and learning, teachers' skills are of great importance for it to be considered effective, efficient, and operative. Teachers' attitude plays a vital role in the implementation of flexible teaching and learning. Teachers' knowledge, skills, and attitude are directly or indirectly correlated. They influence each other making them indispensable in the implementation of flexible teaching and learning.

Keywords: Clinical Instructor, New normal, Quantitative research, Cronbach alpha