

Graduate Tracer Study of Science High School Students of the University of Batangas from 2016-2020

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Abstract

A graduate tracer study enables educational institutions to get information on possible deficits in each educational program which can serve as a basis for curricular improvement (Woya, 2019). With this, this study intends to trace the graduates of the Science High School Curriculum of the University of Batangas from 2016-2020. This research applied the use of descriptive design having 205 respondents from the Science High School Curriculum within the school year 2016-2020. Moreover, quantitative data were analyzed using frequency count, percentage, and weighted mean through the use of a researcher-made questionnaire, which was composed of four parts, namely: profile of the respondents, graduates' level of attainment of the UB Core Values, department objectives, program educational objectives, and curricular expectations as well as the issues and concerns and suggested curricular innovations. Based on the results, the data revealed that the graduates are enabled to continue their chosen careers and field of interest equipped with the values, and were able to carry on the objectives of the institution and department. In the issues and concerns regarding the Junior High School Curriculum, Student Services were notably identified. However, a minor part of the expected respondents was not able to be traced due to inaccessibility. Based on the suggestions for improvement, the enhancement of Student Services and upgrading laboratories and facilities were remarkably depicted.

Keywords: Education, Graduate Tracer Study, Curricular Innovation, Descriptive, Philippines