

Graduate Tracer Study of Junior High School Students of the University of Batangas from 2016-2020

**Jerico M. Alberto, MAEd.¹, Aida de Chavez, MAEd.², Jobert A. Babasa, LPT³,
Mary Antonette P. Garcia, LPT⁴**

<https://orcid.org/0000-0003-3285-3078>¹, <https://orcid.org/0000-0002-5188-5895>²,
<https://orcid.org/0000-0002-7705-3122>³, <https://orcid.org/0000-0003-1443-9228>⁴
jerico.alberto@ub.edu.ph¹, aida.dechavez@ub.edu.ph², jobert.babasa@ub.edu.ph³,
maryantonette.palmero@ub.edu.ph⁴
University of Batangas, Philippines

Abstract

Tracer studies are post-graduation surveys that use a standard questionnaire to conduct retrospective evaluations of graduates. With this, it aimed to conduct a graduate tracer study of junior high school students of the University of Batangas from SY 2016-2020. This involved 87 junior high school students from the Evening Class as the main respondents using a researcher-made questionnaire, which served as the data-gathering instrument. The academicians checked the validity of the research instrument in the given field of study. Furthermore, this study covers the profile of the respondents; the JHS graduate's level of attainment; issues and concerns about the Junior High School curriculum; and lastly, the curricular innovations for the enhancement of the curriculum. The statistical tools used by the researchers were frequency, percentage, ranking, and weighted mean. The findings revealed that most of the graduates are from batch 2018, female, enrolled at the University of Batangas Senior High School, and completed Academic Track under STEM and HUMSS Strands. They believed that they had totally attained the UB core value of service to fellowmen, the department's objective of providing educational experiences where learners can demonstrate 21st-century skills, the program's educational objective of developing the learners' abilities, and the curricular expectations being flexible and adaptive. Moreover, it was revealed that the respondents' issue and concern was the Student Services regarding the Junior High School's Curriculum. Finally, the suggestion for improvement was the enhancement of library materials.

Keywords: Education, Graduate Tracer Study, Curriculum, Descriptive, Philippines