

## Graduate Tracer Study of Basic Education Curriculum of the University of Batangas from 2016-2020

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### Abstract

This study discussed the results of the Graduate Tracer Study of the Junior High School graduates of the University of Batangas from 2016-2020, particularly, the Basic Education Curriculum. It aimed to assess the graduates' level of attainment of the school's core values, department objectives, program educational objectives, and curricular expectations. It also determined the issues and concerns of the JHS curriculum and identified curricular innovations for its enhancement. To gather the necessary data, the researchers employed a descriptive research design and utilized a self-made questionnaire administered to 200 Junior High School alumni using a stratified random sampling method. The results of the study revealed that most of the graduates preferred the Academic track over TVL, Sports, and Arts and Design tracks which pointed out that the students were career-oriented individuals who look forward to acquiring degrees from higher education after completing basic education. The graduates also totally attained the department's core values and objectives which proved that these helped them become holistic individuals whose skills, abilities, and attitudes would make them prepared for higher education, the world of work, and entrepreneurship. On the other hand, the respondents identified the need to enhance laboratories, as the major issue and concern, to help improve the quality education of the BEC. Through this study, the department had the opportunity to develop the curriculum through the suggested innovations in preparation for its higher education. Furthermore, the researchers recommended that the university support tracer studies like this.

*Keywords: Education, Graduate Tracer Study, Basic Education Curriculum, Philippines*