

Factors Affecting the Performance of the Bachelor of Elementary Education in the Internship Program

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Abstract

This study aims to determine the Factors Affecting the performance of the BEED in the Internship Program of Zamboanga Peninsula Polytechnic State University. The respondents of the study were the 4th-year BEED students of the College of Teacher Education. The descriptive-Quantitative method of research design was utilized to determine the factors affecting the performance of the BEED in the Internship Program. Based on the summary of findings, the majority of the respondents were middle-aged, females outnumbered males, and the socio-economic status was classified as low income. Most of the respondent's ethnicity was Chavacano. For the Factors affecting the performance of the BEED in the internship program in their lesson planning, lesson implementation, instructional material, and ICT integration, results were very high and resulted in no significant differences in terms of age, sex, ethnicity, and family income when compared to their performance in their internship program. It means that their profile doesn't affect or has no effect in terms of performance in their internship program. It was recommended that the College of Teacher Education administrator in coordination with the internship program supervisor may conduct training or practice teaching to improve the teaching skills and knowledge of Internship students focusing on lesson planning, lesson implementation, instructional material, and ICT integration before their deployment as well as ICT training for ICT integration in the teaching-learning process.

Keywords: Internship Program, Instructional materials preparation, Lesson Preparation, ICT Integration