

Online Learning Modality and the Civic Engagement of the Grade Eight Students

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Abstract

The study focused with the online learning modality and the civic engagement of grade 8 students. The respondents of this study where the sixty-seven (67) grade 8 students from online distance learning of Bernardo Lirio National High School, SY 2021-2022. The instrument used in the study was survey questionnaire which are distributed through Google forms. The data were collected and treated using mean, standard deviation and Pearson-Product-Moment-Correlation which were presented in figures and tabular forms. The study yielded that majority of the respondents are 13 year of age and female. Generally, the respondents "Agree" on the process used in synchronous online learning. It is a good indicator that the extent of synchronous online learning provides immediate feedbacks in student learning process. In line with the respondents' perceived civic engagement of the students, an overall rating of "Agree" was obtained. The test of correlation shows that the process used in online learning modality is "significantly" related to all civic engagement skills. The findings gathered in the study led to the formulation of the following conclusions: (1) "There is no significant relationship between the perceived process of Online Learning Modalities and the civic engagement of the respondents" was not supported. Therefore, the hypothesis was not sustained. (2) The process used in asynchronous learning were relatively high because the students were given the opportunity to focus on the given topics. All related factors of online learning modality are perceived as "Agree". (3) In the perceived civic engagement of the students, the findings indicate that all variables are rated "Agree" wherein reflection has the highest mean. As a whole, the respondents acknowledge that reflection in civic engagement makes them link the lessons in the classroom with what transpires in the community environment.

Keywords: Online Learning Modality, Civic Engagement, Araling Panlipunan 8, Descriptive Research, Pre-Test/Post-Test, Tanauan City