

Job Satisfaction and Work Commitment of Teachers in the New Educational Landscape

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Abstract

This descriptive study assessed the job satisfaction and work commitment of teachers in the new educational landscape in the public secondary schools of Rosario District during the school year 2021-2022 involving one hundred (100) teachers and five (5) school administrators. The level of job satisfaction and level of commitment of teachers in the new educational landscape was perceived to be “moderate”. There was a “moderate extent” of impact of job satisfaction on the work commitment of teachers in the new educational landscape and the effect of the factors affecting the job satisfaction and work commitment of teachers in the new educational landscape. The suggested measures to address the factors affecting the job satisfaction and work commitment of teachers in the new educational landscape were perceived to be “highly implementable”. A significant difference between the perceptions of the teachers and the school administrators was revealed along the level of work commitment of teachers in the new educational landscape.

Keywords: Education, Teachers, Job Satisfaction, Work Commitment, New Educational Landscape, Proposed Intervention Strategies